

Kendriya Vidyalaya No.1, Ferozpur Cantt

Holidays Home Work

S. No.	Class	Homework
1.	I	AllSubjects
2.	II	All Subjects
3.	III	All Subjects
4.	IV	All Subjects
5.	V	All Subjects

Kendriya Vidyalaya No.1 Ferozpur Cantt

Holidays Home Work

Class – I

(हिंदी)

1. कुछ पक्षियों के चित्र बनाकर उनके नाम लिखो | चार्ट पेपर पर |
2. मेरी गाय पर कोई पांच वाक्य लिखो |
3. तुमने चिड़ियाघर में कौन से जानवर देखे है | पांच जानवरों के नाम लिखो |
4. थर्माकोल पर एक चाँद और तारा बनाकर लाओ |
5. कविता:- चार चने , चकई के चक्दुम याद करो |
6. मात्राओ का अभ्यास करो |
7. लालू और पीलू का पाठ देखकर सुलेख लिखो |
8. दी गई अभ्यास पत्रिकाएँ पूरी करो |

EVS

1. Paste some pictures of our National leaders on chart paper.
2. Write some food items name that you like very much. any ten.
3. Write ten animals and plants name.
4. Make a collage on 'Different seasons in India'. For ex:- Fruits and Vegetables eaten, Clothes we wear, Things we use etc.
5. learn topic:- sources and uses of water .

MATHS

1. Learn and write Tables 2 to 5
2. Practice of sums of addition and subtraction with carry and borrow.
3. Learn and write spellings 1 to 100.
4. Do the exercises of mathsbook unit 3 to 8.

ENGLISH

1. Write 6 fruits name and make picture of them.
2. Make a colorful kite in your notebook.
3. Make a Tree on chart paper. Color it.
4. Learn Ques.ans of lesson Sundari and poem: - If I were an apple.
5. Learn Ques.ans of lesson 'A Little Turtle'.
6. Write 20 new words and learn it.

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Holidays Home Work

Class – II

English

1. Write five sentences on: a) My classroom b) My teacher c) My school.
2. Write ten **Opposite Words**, ten **Singular and Plural** , ten sentences based on **Use Of A or AN**.
3. Use three new words from the chapters – Curly locks, The Mumbai Musician, On My Blackboard, I Am the Music Man in your own sentences.
4. Paste pictures of musical instruments and write their names.

Maths

1. Draw a picture of your own choice using a square , a rectangle , a circle and triangle and Colour it.
2. Choose the most suitable unit of capacity- litre(l) or millilitre (ml) for the following:
 - a) a cup of tea
 - b) a bucket of water
 - c) an eye drop
 - d) a glass of milk
 - e) a can of petrol
3. Write and learn names of months.
4. Rearrange the alphabets and make the names of days.
 - a) dnasuy
 - b) denswyaed
 - c) daonym
 - d) duetsay
 - e) difyar
 - f) rtsyuada
5. Find the missing numbers:
 - a) $14 + \dots = 19$
 - b) $\dots - 11 = 7$
 - c) $16 - \dots = 9$
 - d) $\dots - 2 = 15$
 - e) $20 - 14 = \dots$
 - f) $15 + \dots = 38$

E.V.S

- Paste pictures of religious and national festivals of a India.
- Draw or paste the pictures of kitchen articles / utensils.
- Write good habits and paste their pictures.

हिन्दी –

- बुलबुल का चित्र बनाकर उस पर पाँच वाक्य लिखो ।
- कोई बीस शब्द लिखो और उनके तुक शब्द भी लिखो ।
- मीठी सारंगी , बस के नीचे बाघ , टेसू राजा पाठ में आये नए शब्दों में से पाँच पाँच शब्दों को वाक्य में प्रयोग करो ।
- टेसू राजा का चित्र बनाकर उसमें रंग भरो ।

Note – Holidays from 23.12.2017 to 11.01.2018

Cover your notebooks and paste name slip.

Holidays Home Work

Class – III

(हिंदी)

1. महात्मा गाँधी और साँप पर पांच-पांच वाक्य लिखने और याद करने हैं।
2. कक्षा में अक्टूबर से दिसंबर महीने में जो कार्य करवाया गया है उसको अच्छी तरह लिखकर याद करना है। 7. पठित गद्यांश का अभ्यास करो।
3. अपने मित्र को एक पत्र लिखकर उसे अपने जन्मदिन पर बुलाओ
4. 25 पैसे, 50 पैसे, 10 पैसे, 20 पैसे के सिक्के एकत्रित करो।
5. 8 हर रोज एक पाठ का पठन करना है और उस पाठ में आए कठिन शब्दों को लिखे।

(English)

1. Do you enjoy train rides? If you had to travel over a long distance, how would you like to go and why? If you had to spend the night on a train, what would you need to take with you? Draw and name the things you would need in your suitcase.
2. Describe an interesting train or bus journey you have taken, or would like to take. Write four sentences about your journey. You can use some of the following words and phrases.

many people crowded tea stalls station/bus stand river seat window big and small trees hills ticket
loud whistle

3. Look at the picture and write four sentences about what you see.



1. I can see a tree.
 - 2.
 - 3.
 - 4.
 - 5.
4. Match the animals with their sounds.

A	B
a horse	trumpets
a dog	bleats
a sheep	neighs
a cat	roars
an elephant	moos
a tiger	barks
a cow	mews

5. List these animals under domestic animals and wild animals.

jackal fox tiger dog cow elephant bear sheep goat buffalo

domestic animals

wild animals

6. Fill in the blanks with rhyming words.

Hill _____ Hay _____

Fine _____ Get _____

Going _____ Hare _____

7. Choose the right words.

1. Bruno is my _____. (pet/dish)
2. He breaks his _____. (dish/fish)
3. Daddy gives him _____. (water/milk)
4. Mummy gives him a new _____. (fish/dish)
5. Bruno is now _____. (sad/happy)

8. Tick the right answer

1. Where did the mother tiger and her small tiger cub live?
a. near a river b. near a mountain
c. near a forest d. near a sea
2. What did the mother tiger hunt when the sky was dark?
a. sheep and goats b. fish and frogs
c. deer and pigs d. donkeys and horses
3. What did the tiger cub catch one night?
a. a deer b. a frog c. a pig d. a cat

9. Find and color the words given.

A DOG is a DOG WORD FIND!

S Q U I D Q L C A T R T Y L
K B R E O E A O R O U N I O O
I L F N G B R S C P P I O O
N N A A C V G T S T U C K S
N Z T U F G E U P M R E C E
Y P A G F O G M R O R F L Q
S D F H S G H E I O S A E W
F A S T L F A L N S J L A E
K L Z Y O X C V G E B L R R
B E L O W N M H I S S E S T
H J K L S M A L L R T Y U Y

BELOW	FAST	MOOSE	SMALL
CAT	FAT	NAUGHTY	SPRING
CLEAR	FOG	NICE	SQUID
COSTUME	HISSES	PURRS	STUCK
DOG	LARGE	SKINNY	TOP
FALL	LOOSE	SLOW	

10. Write a letter to your friend, telling her/his about your school.
11. Complete and learn all the exercises given on page no 84-85.
12. Poem “Don’t tell” write, learn and draw pictures
13. What do you want to become and why? Write in five sentences.
14. How many new words have you learned till now? Write them all along with their meanings and frame sentences. (On A4 sheet)
15. Collect some pictures of special children and learn about their problems and needs. Try to find five ways to help them.
16. Write ten pages of handwriting from lesson “He is my brother”.

17. Learn all the work done from your English class work notebook.

18. Write and learn the full forms of

Don't I'm isn't I'll can't it's what's that's he's she's you're we're

19. Read a page every day in text book and learn new words.

20. Write a paragraph on 'A PICNIC' by pasting the pictures of a picnic on A4 size chart paper.

(EVS)

1 Draw the pictures of five domestic animals .write the food eaten by those animals.

2 Collect and paste the stickers of different types of house.

3 project work –decorate a flower pot.

4 project work- make a Santa Claus and write few lines on its .

MATH

1. Collect pictures of some tall buildings and write their heights. OR write the height of the ten tall buildings of the world.

2. If you go on a trip collect the following information:-

a. Distance travelled b. Time you started.

c. Total time taken d. Number of passengers.

3. Learn tables 1 to 15.

4. Do the following home work:-

a. Draw different types of containers (vessels) that hold water.

5. List the following things weigh more than 1 kilogram? Which ones will weigh less than 1 kilogram (kg)? Draw on chart.

Maths

1. Make different shapes with colourful paper and paste on A4 sheet.
2. Make different number, alphabets and shapes pattern and write on A4 sheet.
3. Do five sums of multiply and five sums of divide daily.
4. Write the names of 5 things that we usually buy in grams.
5. Write the names of 5 things that we usually buy in kg.
6. Practice Syllabus (Oct to Dec.)

EVS

1. Make 5 birds and also write their names.
2. Write 5 natural and 5 artificial sources of water.
3. Write the reasons of water pollution.
4. Write the names of 5 fruits and 5 vegetables and also make their pictures.
5. Write about the nests of 5 birds.
6. Learn syllabus (Oct to Dec.)

ENGLISH

1. Write 5 new words every day. Do make a small size notebook for this.
2. Identify different languages in India. Write their name in notebook with the help of you parents & grandparents.
3. Write a short note on 'How Newspaper is helpful for us'. Not more than 50 words.
4. 15 writings. Each daily in good handwriting.
5. Learn Adverb, Adjective & Verbs.
6. Learn Passages
7. Learn Q/Ans. and class work exercise of – The giving Tree, A watering Rhyme, The Scholar's mother tongue, Hiawatha

ivaYayaihndI

] %trdao

- 1 pZ,@kUkIaUJakivatako kiva kanaama @yaahO Æ
- 2 kaOnakivatako kiva kaOnahO Æ
- 3 pZ,@kU @yaapZ,taqaa Æ
- 4 maailakkOsaojaanalaotahOikbaOlaGaUmarhahOyaanahIM Æ
- 5 Gar maomproSaanakrnaovaalaodaojalvajaMtuAaoMkonaamailaKao.
- 6 saabarmatIAaEamakha^MhO Æ
- 7 saabarmatIAaEamamaoMlaaoga @yaa @yaakamakrtoqao Æ
- 8 baccaoeklaD,kokaoCaoTUCaoTUKhkr @yaoMicaZ,a rho qao Æ
- 9 saunaltacalanaoifrnaokoilaeiksakImaddlaotIqal Æ
- 10 saunaltakao @yaadoKnaomaoMmaj,aaAataqaa Æ
- 11 dUQasaobananaovaalaldaocalj,aaoMkonaamailaKao .
- 12 QanalAaOr]sakomaataiptakha^Mrhtoqao Æ

tukSabdaoMkonalcaoroKaKIMcaao .

pZ,to- gaZ,to	Baod- inaScaya	imaza[- - baha[-	saaonao- kaonao
maMitK- sada			
Aata- jaata	Pannao- Cnnao	raoja, - Ta^Mgata	kutro- jaata
baDI, - pDI,			
kUD,a- Sarart			

idegaevaa@yaoMsaosaM&aSabdaoMkaoCa^MTkrilaKao .

- | | |
|------------------------------------|------------------------------------|
| 1 maa^MkursalprbaOzIhO. | 2 gaQaabaoJaaZaotahO. |
| 3 ramanaopustkpD,I. | |
| 4 raQaafUlataoD, rhlhO. | 5 SaorjaMgalamaoMrhtahO. |
| 6 pxaIAakaSamaoM]D, rhlhO. | |
| 7 maOMnaoidllalmaoMlaalaiklaadoKa. | 8 ivaSaalaApnaoima~ ko Gar jaaegaa |
| 9 maalalpaOQaaoMkaopanal do rhahO. | 10 Ca~ tqaaCa~apZ, rho hOM. |

]icatsava-naamaSabdaoMkaocaunakrvaa@yapUrokrao .

1 ___ @yaakr rho hao Æ (vah/ tuma)	2 ___ kuCkamakrnaahO.(
mauJasao/ mauJao)	

3 ____ klamauMba[- jaa rho hOM. (]saka/ hma)
maOM/ tuma)

4 ____ pZ, rhah^MU . (

5 _____ maataiptaDa@TrhO.(maOM/]sako)
maa^MKanaabanaarhIhO.(maora/ maorl)

6 ____

7 ____ kmaljaraGavakIhO.(yah/ Aap)
maora/ maorl)

8 ____ daostcaalaaklaD,kahO.(

iËyaaSabdaoMkonalcaoroKaKIMcaao .

1 manaaojagaanaa sauna rhahO.

2 SaayadAajabaairSahaogal.

3 maa^MnaomauJaokhanalsaunaa[-.
naKrlDU^Mgaa .

4 maOM bat-

5 maOMKUbaPZ,naacahtahU^M.

6 saBal

[sanaaTkklp`SaMsaakroMgao.

7 AajamaOMnaokmaKayaa.

8

hmaAajaipajalkosaaqaGaUmanaojaa rho hOM.

9 ekgaQaajaMgalamaoMgaasa car rhaqaa.
pZ,U^Mgal.

10 maOMsamaacaar p~

ivaSaoYaNakonalcaoroKaKIMcaao .

1 iktabamaoMrMgaibarMgaoica~ hOM .

2

yaobahutsvaaidYTgaulaabajaamaunahO.

3 dUsaraoMklbaura[- krnaabaurIAadthO.

4 ihmaalaya

}M^caapva-t hO .

5 AasamaanamaoMkalaobaadla Ca rho hOM.

6

itrMgaomaoMtInarMgahaotohOM.

7 raNaap`tapekvalr raja qao.

8

]sabagalcaomaoMsaobakodaopoD, hO.

9 gvaalaosaopa^McalalTrdUQalaolao.

10

saltasauMdrlaD,klhO.

[naSabdaoMkaoAlagaAqaao-M maomP`yaaogakrvaa@yabanaaAao .

1]%tr

2]%tr

1 kr

2 kr

1 har

2 har
1 PaUva-
2 pUva-
1 jala
2 jala
1 fla
2 fla

saRjanaa%maklaoKna

iksalekivaYayaprAazvaa@yailaKao .

iksalekpoD,
maha%maagaa^Qaljal
iksalekpkvaanabanaanaoklivaiQa
iksalekjaanavar

idegaeica~ kavaNa-naApnaoSabdaoMmaoMkrao .



vat-nal

1 sahISabdkonalcaoroKaKIMcaao.

1 mauF,t/ mauft

2 Samasayaa/ samasyaa

3 tk-Saas~ / tkSaasa~

4 PaRsanna/ p`sanna

5 klagal/ klaiga

6 p`tIEaa/ p`tixaa

7 Aaxama/ AaEama

8 kaolhU/ kaolahU

9 [kzza/ [kTza

10 satyaagaRh/ sa%yaaga`h

idegaesaMyau@tvyaMjanaaoMsaoSabdbanaaAao.

1 sva

2 _

3 +

4 %t

5 lh

6 St

7 mma

8 Qya

9 cca

10 cC

sahljagahprAnausvaar M yaaAnaunaaisak ^M lagaaAao .

1 svat~

2 saudr

3 AaK

4 dat

5 gaava

6 maDI

7 daDI

8 ma~I

9 kjaUsa

10 QauAa

sahljagahprrof - lagaa[e –

1 gadna

2 isaf,

3 batna

4 Kca

5 pramaSa

6 kusal

7 kaya

8 gadna

9 imaca

10 gama

Kendriya Vidyalaya No.1 Ferozpur Cantt
Holidays Home Work
Class – V

ENGLISH

Write and learn composition on - My best friend

Five ways to make a friendly person.

Five sentences on Gulliver.

Learn and write question answers of lesson 13 to 16.

Practice of five unseen passages from any English newspaper.

Find any ten pairs of rhyming words from the poem **Sing a song of people**.

Learn the poem **Nobody's friend** and **Sing a song of people**.

Listen and write five headlines in English daily.

(EVS)

1. Stick a picture of any natural calamity any describe it .
2. Write some line s on what kinds of works or jobs do people not want to do ?why ?
3. Collect information about the traditional ways of farming in different parts of the country (use pictures where ever necessary)
- 4 Past any 5 women players .write their games name also .
- 5 . Write the advantages of using traditional techniques over the modern ones .

Maths

- 1 Make 5 squares and 5 rectangles of different size and find their perimeter .
2. Make 5 rectangles and find their area.
3. Give examples of cube and cuboid from your surrounding.
4. Write 2 to 20 tables and learn them.
5. Make 5 acute and 5 obtuse angles also write their measurements.

हिन्दी

क) समाचार-पत्र में से दस अपठित गद्यांश लिखो और उन पर पाँच-पाँच प्रश्न करो ।

ख) निम्न विषयों पर सृजनात्मक लेख लिखो :

१. कोको
२. बिशन
३. स्वामी की दादी
४. बाघ
५. 'गुरु और चेला' कविता के आधार पर 'चेले' पर लेख ।

ग) पाठ - चावल की रोटियाँ , गुरु और चेला , स्वामी की दादी , बाघ आया उस रात और बिशन की दिलेरी के शब्दार्थ याद करो ।

घ) बीस शब्द लिखकर उनके लिंग बदलो ।

ड) बीस शब्द लिखकर उनके वचन बदलो ।

च) दिए गए गद्यांश में से संज्ञा और विशेषण छाँटो ।

कल रात मैंने एक सपना देखा । सपने में मैं एक पार्क में घूम रहा था । वह पार्क बहुत बड़ा था । उसमें रंग- बिरंगे फूल लगे थे । कई फूलों पर सुन्दर तितलियाँ बैठी थी । छोटे बच्चे झूले झूल रहे थे । सफ़ेद वर्दी पहने तीन लड़के लाल गेंद से खेल रहे थे । दो बुजुर्ग आदमी बेंच पर बैठे थे ।